



TEACHER TRAINING POLICY

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Policy Name: Teacher Training Policy

1. Introduction

1. This policy is in support of the wider College values, particularly those relating to delivery of world-class learning and teaching and developing the individual.
2. It will also support the delivery of the Learning and Teaching Strategy, including the implementation of the New Campus, New Learning initiative.
3. This document should be read alongside the Teacher Training Procedure.

2. Purpose and Aims.

The purpose of this policy is to establish fair and transparent access to College supported teacher training.

Its aim is to increase the quality of teaching in the College to a world-class level by enabling staff to obtain a professional, recognized teaching qualification.

3. Scope.

This policy applies to all staff on full-time or part-time (temporary or established) contracts who teach students.

4. TQ (FE) Policy Statement.

4.1. It is College policy to support members of teaching staff to achieve an appropriate professional teaching qualification.

All staff delivering on courses which lead to nationally recognized qualifications that do not hold a recognized teaching qualification shall normally be required to commence the PDA Teaching Practice as soon as possible after commencing permanent employment.

The PDA Teaching Practice will normally be delivered internally via the College's Teaching Academy.

Staff on temporary contracts may apply to do the PDA Teaching Practice however no remission of class contact will be granted.

Teaching staff must comply with the college requirements for commencement and completion of the Professional Development Award and/or TQ (FE) Award or equivalent as specified in the Teacher Training Procedure which should be read alongside this policy.

Staff on teaching contracts may apply (in the first instance to their Faculty Director, who will liaise with the Organizational Development Department) for College funding to study TQ(FE) under the Enhancement of Qualifications procedure if they are not nominated and do not wish to wait.

5. Responsibilities

The Executive Director People and Culture has overall responsibility for this policy.

The Head of Organizational Development is responsible for the implementation of this policy college-wide.

Faculty Directors and Curriculum Heads are responsible for ensuring the policy is delivered within their Faculties.

6. Review of Operation of the Policy

The Head of Organizational Development shall monitor this procedure on a regular basis and ensure it is reviewed and updated as required in line with legislation and best practice.

7. References

Policy Framework

Associated Policies and Procedures	Title
Procedure	Teacher Training Procedure
Procedure	Enhancement of Qualifications Procedure
Policy	Organizational Development Policy

External References

Source	Title
1. Professional Learning and Development Forum.	1. Guidance on SBTE entrance qualifications for TQ(FE) 2. Guidance on AICTE entrance qualifications for TQ(FE)

ICT Based Teacher Training Programme on Skill India; Conducted by J.P.Institute of Technology, Bihar Sharif

ICT Based Programme Organized by JPIT Bihar Sharif on SKILL INDIA at our campus from 15/06/2019 TO 19/06/2019

Five Days Short Term Course entitled “Skill India” was organized by J.P. Institute of Technology, Bihar Sharif. It was an ICT (Information and Communication Technology) based Short Term Course.

The Programme was marks by various eminent speakers of the country. Mr. Amit Goyal in his address, talked about challenges, myths and reality of skill India. He also described how to increase the skill focus of unemployed youth. Further he talked about present Indian employment scenario. In his lecture, he described about the effort made Government of India (GOI) to increase the number of trained personnel across the country so that they might get job not only in our country but also globally.

On the first day of afternoon session, Mr. Jasmer Singh Saini in his address talked about National Skill Qualification Framework (NSQF). He further described about vocational Education Courses run by various polytechnic and ITI get the certification for school/college droppers. Further he talked about the funds given by the Government of India for such courses and the various field of courses.

Further Mr. Amit Goyal in his address talked about various schemes of skill development with special emphasis on Pradhan Mantri Kaushal Vikas Yojana (PMKVY). On the second day of afternoon session Mr. Ajay Godara, a startup initiator talked about the role of start in skill india.

ICT Based Teacher Training Programme on Auto CAD; Conducted by CADD Centre, Bihar Sharif

ICT Based Programme Organized By CADD Centre, Bihar Sharif on Auto Cad for Engineers at J.P. Institute of Technology Bihar Sharif from 25/05/2018 To 28/05/2018

Four Days Short Term Course entitled “AutoCAD for Engineers” was organized by CADD Centre, Bihar Sharif. In this Short Term Course, various important things from important command to sketching and 3D modeling were described in detail.

On first day of the program, the brief description of the AutoCAD software and its important sketching commands and functions like Line, Circle and Rectangle etc. is given and different ways to draft each of them. Two different methods were drafting in absolute coordinates as well as in relative coordinates.

Then on the following days the command to modify the sketches, command like, Mirror, trim, Expand, Break etc. are described. These commands are much useful to draft complicated 2D sketches. The participant showed very much interest in doing the assignments.

On later days, they showed how to draft much more assignments using more useful and complicated commands. And further the participants practiced on almost 15 to 20 practice assignments. Further many more commands like Array, Rectangular array, polar array etc. helped participant to draft architectural plans as well.

On the last day it was shown how to draft the 3d modeling and commands like EXTRUDE, PRESSPULL, LOFT etc. and gave few assignments to the participants for practice. There were many few tutorials to change planes on a 3d model by changing the position of UCS.